

This is a SouthArk Master Syllabus. The course syllabus distributed by the instructor may include additional requirements, must be followed by the student in the given term, and is considered to supersede the Master Syllabus.

Course Number

SOCI 2033

Course Title

Marriage and Family

Course Description

Marriage & The Family is a study of the processes and problems associated with courtship, parenthood, and the family as a social institution

PREREQUISITES: Students must have successfully completed Fundamentals of Reading II or scored high enough on the placement tests to enroll in this course

College Mission

South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

College Wide Student Learner Outcomes

Critical Thinking Responsibility Communication

ACTS Course Program Course

ACTS Outcomes

Program Outcomes

Course Outcomes

CLO#	Course Outcomes	Unit Outcomes/ Competencies	ACTS	Program Outcomes	Critical Thinking	Communication	Responsibility	Assessment
CLO 1	Articulate and analyze perspectives and values of diverse cultural groups and their historical experiences in the United States	I, IV, V						Final Exam
CLO 2	Analyze influences on the marriage and family, such as those of social institutions, economic resources, racial and ethnic diversity, communication, and conflict resolution skills	I, II, III, VII, VIII, XII			CT1			Final Exam
CLO 3	Gather and analyze data concerning the circumstances that may contribute to the success or failure of marriage	V – VII, IX- XV						Final Exam

Unit Outcomes/Competencies

- I. Marriage and Family: An Introduction
 - A. Explain some myths about family life in America
 - B. Describe the variability of family life in America
- II. Gender
 - A. Define gender
 - B. Discuss gender roles as a foundation for heterosexual intimacy
- III. Communication
 - A. Distinguish between verbal and nonverbal communication
 - B. Explain communication as an interaction process
 - C. List some styles of poor listening and some techniques to improve listening skills
- IV. Singlehood, Hanging Out, Hooking Up, and Cohabitation

- A. Identify the cultural implications of living solo
 - B. Describe the social relationships that enhance or impede developing long-term relationships
 - C. Contrast cohabitation with marriage and discuss the advantages and disadvantages of each
- V. Love and Selecting a Partner
- A. List the various ways that different cultures select a life partner
 - B. Discuss some predictors of marital satisfaction and then the student will rewrite their own predictors of relationship success
 - C. Summarize the different types of marriage
 - D. Discuss the adjustments that couples must make for marriage
- VI. Sexuality in Relationships
- A. Discuss the double standards that exist in our society as they relate to premarital and extra marital sex
 - B. Discuss the various steps that it takes to seek and nurture intimate relationships
 - C. List the six types of lovers
 - D. Discuss the consequences of jealousy
- VII. Marriage Relationships
- A. Discuss Power in Marriage
 - B. List the types of power interaction in a relationship
 - C. Explain the ways to fight fair in relationships
- VIII. Same-sex Couples and Families
- A. List the challenges that same-sex couples face in progressive western societies
 - B. Discuss how these challenges are further complicated by marriage and family
 - C. Identify successful strategies for adapting to a changing social/legal environment
- IX. Work, Marriage and Family
- A. Discuss some challenges of dual-career families
 - B. Identify some successful strategies for managing work and marriage
- X. Planning Children
- A. List various types of contraceptives and their use
 - B. Discuss three factors that should be considered in family planning
- XI. Parenting
- A. Discuss some changing patterns of childrearing
 - B. Describe the stresses of raising children and how children affect marital satisfaction
- XII. Stress and Crisis in Relationships
- A. Identify the five most common sources of conflict in relationships
 - B. Match each of the five most common conflict sources with potential resolutions
- XIII. Abuse in Relationships
- A. List and define the basic types of abuse in relationships
 - B. Identify three unhealthy coping mechanisms
 - C. Discuss three healthy ways to resolve abuse issues
- XIV. Divorce and Remarriage
- A. Discuss family life management and family crisis
 - B. Identify some successful strategies for adapting to a blended family
- XV. Relationships in the Later Years
- A. Describe the most common characteristics of long-term relationships
 - B. List three key adaptations that are required in relationships during the aging process

Assessment Description(s)

A comprehensive final for all sections is given to students for the purpose of assessment. The departmental final is used for end of semester assessment and aligned with the outcomes of this course.

Materials and Technological Requirements

M & F (with Review Card and Sociology CourseMate with eBook Printed Access Card), 2nd Edition. David Knox, Ph.D.

Class Attendance Policy

Students are expected to attend all classes in which they are enrolled. If a student is absent from a class session, it is the student's responsibility to make arrangements to complete or make up any work missed. No make-up work for missed classes will be allowed without the approval of the instructor. Students who enroll late must assume all responsibility for work missed. Classes not attended as a result of late enrollment may be counted toward excessive absences. Students not attending the entire class period may be counted absent for that period. An instructor may drop students with a grade of "WE" if students have been absent for an excessive number of days. Warning letters will

be sent to the students advising them of the consequences of nonattendance and urging them to contact their instructors immediately. Excessive absences are defined as follows:

Regular Semester

Courses which meet once a week	2 absences
Courses that meet twice per week.....	3 absences
Courses that meet four times per week	5 absences

Summer Session

Courses that meet four times per week in a five week session	3 absences
Courses which meet two evenings per week in a 10 week session	3 absences

Students enrolled in special programs or individualized instruction should contact their program director/instructor regarding specific attendance requirements for the program/course. Some of the selective-admission, health-science programs have specific criteria regarding attendance. Students are encouraged to refer to program policies in these matters.

Jury Duty/Military/Official School Function

Scheduled absences are those that occur due to college-related activities or as a result of summons to jury duty or military duty. Classes missed as a result of scheduled absences will not be counted as excessive absences if the instructor is notified and provided documentation prior to the absence(s). Make-up work for scheduled absences will be at the discretion of the instructor.

In all instances, documentation must be provided to the instructor within 24 hours of receipt. Documentation should come from an appropriate party on letterhead or other official stationery with a signature and contact information. Documentation should list the corresponding dates of the leave.

Medical leave

For medical-related absences, documentation must include written notice from the treating medical professional documenting time needed off related to medical reasons and time student may resume classes. The medical reason does not need to be listed on the documentation; the documentation must include only that there is a medical reason, the amount of time the student needs to be absent, and the time the student should be able to return to classes. Students who elect to work at home while on excused leave must meet with their instructors to make arrangements to do so. Working on coursework while on medical leave is not a requirement but can be requested by students. If students request that they be allowed to work at home while on an excused leave, the instructor will make every reasonable effort to ensure that the student is able to do so.

For students who have a medical condition necessitating time off or accommodation:

- 1) They may work at home on assignments if they choose to if on medical leave approved by a medical professional
- 2) Receive appropriate accommodations related to coursework (i.e., excused from labs with potentially harmful chemicals, have a larger desk, etc.)
- 3) Resume their studies where they left off once they return to classes
- 4) Be allowed to make up any missed work related to medical leave
- 5) Receive incompletes on their transcripts until coursework is completed, according to the incomplete grade contract.
- 6) Be given a reasonable time frame in which to complete missed coursework

Academic Integrity Policy

Academic Honesty Policy

Students enrolled at South Arkansas Community College are expected at all times to uphold standards of integrity. Students are expected to perform honestly and to work in every way possible to eliminate academic dishonesty. Academic dishonesty includes cheating and plagiarism, which are defined as follows:

- Cheating is an attempt to deceive the instructor in his/her effort to evaluate fairly an academic exercise. Cheating includes copying another student's homework, class work, or required project (in whole or in part) and/or presenting another's work as the student's own. Cheating also includes giving, receiving, offering, and/or soliciting information on a quiz, test, or examination.
- Plagiarism is the copying of any published work such as books, magazines, audiovisual programs, electronic media, and films or copying the theme or manuscript of another student. It is plagiarism when one uses direct quotations without proper credit or when one uses the ideas of another without giving proper credit. When three or more consecutive words are borrowed, the borrowing should be recognized by the use of quotation marks and proper parenthetical and bibliographic notations.

If, upon investigation, the instructor determines that the student is guilty of cheating or plagiarism, the following penalties will apply:

- The student will receive a penalty of no less than a zero on the work in question.
- The instructor will submit a Student Academic Misconduct Form, written report of the incident, to the appropriate dean.
- The dean will submit form to Vice President for Learning to determine disciplinary action.
- The Vice President for Learning will determine whether further disciplinary action will be taken.
- All decisions may be appealed for review through the college's academic appeals procedure.

Library Services

Library Homepage: <http://southark.libguides.com/homepage> Library Contact: LibraryStaff@southark.edu or 870.864.7115

Procedures to Accommodate Students with Disabilities:

If you need reasonable accommodations because of a disability, please report this to the Vice President of Student Services with proper documentation. VPSS Contact: 870.875.7262

The Early Alert System

In an effort to ensure student retention and success, South Arkansas Community College employs an Early Alert System to identify and support at-risk students as soon as possible in a given semester. The intent of Early Alert is to provide this assistance while there is still time to address behaviors or issues that have the potential of preventing students from completing their courses and degree plans. Students referred through the Early Alert System will be required to work on a corrective action plan with their student advising coach and to include attendance accountability and mandatory academic tutoring either in the academic division or in the Testing and Learning Center (TLC). Once the Student Advising Coach has met with the referred student, and again when the student has met the prescribed corrective actions, the coach will update the Early Alert System so that the instructor is kept informed of the progress in resolving issues.

Behavioral Review Team

At South Arkansas Community College (SouthArk), we are committed to proactive leadership in student wellbeing and campus safety. By focusing on prevention and early intervention with campus situations that involve any person experiencing distress or engaging in harmful or disruptive behaviors, the BRT will serve as the coordinating hub of existing resources to develop intervention and support strategies and offer case management. Students, faculty, staff, and campus guests are encouraged to report any person on campus who is a concern. BRT Contact: 870.875.7262 BRT@southark.edu

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